## Introductory/Foundation Core Courses

### Psychology [choose one]
- PSYC 100 – Intro to Psych (FA19/SP20)
- PSYC 103 – Intro Experimental Psych

### Statistics [choose one]
- PSYC 235 – Intro to Statistics or equivalent
  - Equivalent Courses – STAT 100, 200, 212, 400; ECON 202, 203; EPSY 280, 480; SOC 280: ACE 261; CHIH 244; PS 230; UP 116; SOCW 225

  These equivalent courses meet the statistics requirement but do not count toward PSYC hours

## 200-Level Foundation Courses

### Biological/Cognitive [choose two]
- PSYC 204 – Intro to Brain & Cognition (FA19)
- PSYC 210 – Behavioral Neuroscience (FA19/SP20)
- PSYC 220 – Images of Mind (SP20)
- PSYC 224 – Cognitive Psych (FA19/SP20)
- PSYC 230 – Perception (FA19/SP20)
- PSYC 248 – Learning and Memory (FA19/SP20)

### Developmental/Organization/Personality/Social [choose one]
- PSYC 201 – Intro to Social Psych (FA19/SP20)
- PSYC 216 – Child Psych (FA19/SP20)
- PSYC 238 – Psychopath & Prob in Living (FA19/SP20)
- PSYC 239 – Community Psych (FA19/SP20)
- PSYC 245 – Industrial/Org Psych (FA19/SP20)
- PSYC 250 – Psych of Personality (FA19/SP20)

## Concentration Courses

### 200-Level Core [choose one]
- PSYC 207 - Prejudice and Discrimination (SP20)

### Research Methods [choose one]
- PSYC 332 – Social Psychology Lab (SP20)
- PSYC 333 – Social Psych in Society Lab (FA19)
- PSYC 379 – Clinic/Abnormal Lab (not offered FA19/SP20)

### Concentration Electives [choose four]
- PSYC 239 – (if not used in 200-level Foundation Courses)
- PSYC 308 – Religion & Spiritual. (not offered FA19/SP20)
- PSYC 312 – Psychology of Race/Ethnicity (FA19)
- PSYC 322 – Intro Intellectual Disability (SP20)
- PSYC 327 – Human Sexuality (not offered FA19/SP20)
- PSYC 328 – Psychology of Gender (SP20)
- PSYC 353 – Social Cognition (FA19/SP20)
- PSYC 416 – African American Psychology (FA19)
- PSYC 468 – Psych and Law (FA19)
- PSYC 496 – “Facilitating Grp Dialogue” (FA19/SP20)
- PSYC 494 – Advanced Research*  
  *A maximum of three (3) hours of PSYC 494, Advanced Research, conducted in a Diversity Science Lab, may be used as an elective course.

## Advanced (300/400) Hour Requirement

### 21 hours
- PSYC 332/333/379 4 hrs
- Concentration Electives 12 hrs
  - Additional 300/400 courses (any subject, including PSYC) 5 hrs
  - 21 hrs

## UIUC/LAS General Education

### Composition I

#### Advanced Composition

### Quantitative Reasoning (2 courses)
1. PSYC statistics or equivalent (3 hrs)
2.

### Western/Comparative Culture(s) (1 course)

### Non-Western Culture(s) (1 course)

### US Minority Cultures (1 course)

### Humanities/Arts (6 hours)
1.
2.

### Social/Behavioral Sciences (6 hours)
1. Introductory Psychology (4 hrs)
2. Prejudice and Discrimination (3 hrs)

### Natural Sciences/Technology (6 hours)
1.
2.
### Diversity Science Concentration

Study of psychological research focusing on prejudice, discrimination, race, ethnicity, gender, and other areas.

Requires 32 hours of "PSYC" coursework plus an approved statistics course. Minimum thirteen (13) hours of PSYC 300/400-level credit required (includes lab/research methods course).

#### Introductory Courses

<table>
<thead>
<tr>
<th>Psychology – choose one</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 - Intro to Psych</td>
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<td></td>
<td>(Equivalent courses meet the statistics requirement but do not count toward PSYC hours)</td>
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</tbody>
</table>

#### 200-Level Foundation Courses (3 courses required)

<table>
<thead>
<tr>
<th>Biological/Cognitive – choose at least two</th>
<th>Develop/Organizational/Personality/Social – choose at least one</th>
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<tbody>
<tr>
<td>PSYC 204 - Intro to Brain and Cognition - Introduction to cognitive neuroscience, which is concerned with how the cognitive systems support a broad range of capacities including memory, attention, and social and emotional processing, arise from the functioning of specific brain modules/mechanisms.</td>
<td>PSYC 201 - Intro to Social Psych – Systematic study of social factors in individual and group behavior; attention to social perception, motivation, and learning; attitudes, norms, and social influence processes; the development and dynamics of groups; and the effects of social and cultural factors on the individual.</td>
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<tr>
<td>PSYC 210 Behavioral Neuroscience – Survey of current knowledge and speculation regarding the brain's role in perception, motivation, sexual behavior, thinking, memory, and learning, based upon human clinical data and research in animal models.</td>
<td>PSYC 216 – Child Psychology – Study of the psychological development of the child.</td>
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<tr>
<td>PSYC 220 - Images of Mind – Introduction to neuroimaging and cognitive neuroscience, with a particular emphasis on critically evaluating neuroscience in the media. In addition to surveying reports in the popular press and their corresponding science articles, covers basic neuroanatomy, and neuroimaging techniques.</td>
<td>PSYC 238 – Psychopathology and Problems in Living - Conceptions/facts about disordered behavior, including psychoses, neuroses &amp; other patterns of psychological disturbance.</td>
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<tr>
<td>PSYC 224 - Cognitive Psychology – Introduction to the psychological study of human information processing and memory; acquisition, retrieval, and forgetting; and general knowledge, concepts, reasoning, and related issues in cognition.</td>
<td>PSYC 239 - Community Psych – Redefines human and social problems and the implications for social programs and policies; reviews the historical antecedents, conceptual models, strategies and tactics of social and community programs; and employs examples from criminal justice, education, employment, and mental health.</td>
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<tr>
<td>PSYC 230 - Perception &amp; Sensory Processes – Experimental psychology of sensory and perceptual processes and behavior; emphasis on the contribution of behavior science to understanding subjective experience of the physical and social environment.</td>
<td>PSYC 245 - Industrial Org Psych - Systematic study of the application of psychological methods and principles in business and industry; emphasis on personnel selection and factors influencing efficiency.</td>
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<tr>
<td>PSYC 248 - Learning and Memory – Survey of basic phenomena in learning and memory emphasizing experimental data from animal &amp; human research.</td>
<td>PSYC 250 – Psych of Personality - Study of personality from various points of view: biological, experimental, social, and humanistic; surveys theory and empirical research in the study of personality.</td>
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</table>

#### Concentration Courses

<table>
<thead>
<tr>
<th>200-Level Core Course</th>
<th>Research Methods Course - choose at least one</th>
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<tbody>
<tr>
<td>PSYC 207 – Psychology of Prejudice and Discrimination – Systematic study of the psychological causes and social consequences of prejudice and discrimination in society; stereotyping, cognitive biases, group conflict, ideology, implicit associations, subtle and benevolent forms of prejudice, and microaggressions.</td>
<td>PSYC 332 – Social Psychology Lab - Lecture and laboratory in the methods and techniques of social psychology research</td>
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<tr>
<td>PSYC 239 - Community Psych - Redefines human and social problems and the implications for social programs and policies; tactics of social and community programs (if not used as foundation course)</td>
<td>PSYC 333 – Social Psych in Society Lab - Methods and techniques of social psychological research in natural settings. Students formulate and carry out research problems using procedures appropriate for research in natural settings.</td>
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<td>PSYC 312 – Psychology of Race and Ethnicity – Theoretical, empirical, and experiential writings concerning the issues of race and ethnicity</td>
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<tr>
<td>PSYC 322 – Intro Intellectual Disability – history and current status of the social, emotional, physical, and learning characteristics and problems of persons with an intellectual disability</td>
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<tr>
<td>PSYC 328 – Psychology of Gender – similarities/differences across the lifespan, looking at possible biological and social explanations; how children learn gender roles, similarities/differences across cognitive/social abilities, mental and physical health, and gender in different settings, including at work, at school, and at home</td>
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<tr>
<td>PSYC 333 - Systematic study of social factors in individual and group behavior; attention to social perception, motivation, and learning; attitudes, norms, and social influence processes; the development and dynamics of groups; and the effects of social and cultural factors on the individual.</td>
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<tr>
<td>PSYC 353 – Social Cognition – Analysis of theory and research on problems related to the manner in which persons judge themselves and others on the basis of information received</td>
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<tr>
<td>PSYC 416 – African American Psychology – Introduction to the research, theories, and paradigms developed to understand the attitudes, behaviors, and psychological and educational realities of African Americans.</td>
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<tr>
<td>PSYC 468 - Psych and Law - Topics include behavioral realism, dual process models of cognition, employment discrimination and discriminatory intent, affirmative action and diversity, rape victim blaming, race and police conduct, race and jury selection, and race and jury decision-making.</td>
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<tr>
<td>PSYC 494 - Advanced Research in Psychology – with Diversity Science faculty.</td>
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<tr>
<td>PSYC 496 - Introduction to Facilitating Intergroup – Dialogue Processes. This course is designed to give students a foundation in the skills and knowledge needed to facilitate culturally diverse group interactions.</td>
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