Curriculum Planner: DEVELOPMENTAL PSYCHOLOGY CONCENTRATION – Fall 2018/Spring 2019

Introductory/Foundation Core Courses

**Psychology [choose one]**
- PSYC 100 – Intro to Psych
- PSYC 103 – Intro Experimental Psych

**Statistics [choose one]**
- PSYC 235 – Intro to Statistics or equivalent
  - Equivalent Courses – STAT 100, 200, 212, 400; ECON 202, 203; EPSY 280, 480; SOC 280: ACE 261; CHLH 244; PS 230; UP 116; SOCW 225
  - These equivalent courses meet the statistics requirement but do not count toward PSYC hours

200-Level Foundation Courses

[Three (3) courses required]

**Biological/Cognitive (1-2 courses)**
- PSYC 204 – Intro to Brain & Cognition (FA18)
- PSYC 210 – Behavioral Neuroscience (FA18/SP19)
- PSYC 220 – Images of Mind (not offered FA18 or SP19)
- PSYC 224 – Cognitive Psych (FA18/SP19)
- PSYC 230 – Perception (FA18/SP19)
- PSYC 248 – Learning and Memory (FA18/SP19)

**Clinical/Developmental/Organization/Personality/Social (1-2 courses)**
- PSYC 201 – Intro to Social Psych (FA18/SP19)
- PSYC 207 – Prejudice & Discrimination (SP19)
- PSYC 238 – Psychopath & Prob in Living (FA18/SP19)
- PSYC 239 – Community Psych (FA18/SP19)
- PSYC 245 – Industrial/Org Psych (FA18/SP19)
- PSYC 250 – Psych of Personality (FA18/SP19)

Concentration Courses

**200-Level Core**
- PSYC 216 – Child Psychology (FA18/SP19)

**Research Methods**
- PSYC 363 – Developmental Psych Lab (FA18/SP19)

**Concentration Electives [choose four]**
- PSYC 318 – Psych of the Infant (SP19)
- PSYC 322 – Intro Intellectual Disability (SP19)
- PSYC 328 – Psychology of Gender (SP19)
- PSYC 336 – “Stress & Resiliency Childhood” (FA18)
- PSYC 361 – Psych of Aging (SP19)
- PSYC 423 – Language Acquisition (FA18)
- PSYC 465 – Personality & Social Devel (FA18/SP19)
- PSYC 494 – Advanced Research*

* A maximum of three (3) hours of PSYC 494, Advanced Research, conducted in a Developmental Psychology lab, may be used as an elective course

**Advanced (300/400) Hour Requirement 21 hours**

- PSYC 363 – Developmental Psych Lab 4 hrs
- Concentration Electives 12 hrs
- Additional 300/400 courses (any subject, including PSYC) ≥ 5 hrs

**UIUC/LAS General Education**

**Composition I**

- Advanced Composition

**Quantitative Reasoning** (2 courses)
  1. PSYC statistics or equivalent (3 hrs)
  2.

**Western/Comparative Culture(s)** (1 course)

**Non-Western Culture(s)** (1 course)

**US Minority Cultures** (1 course)

**Humanities and the Arts** (6 hours)
  1.
  2.

**Social and Behavioral Sciences** (6 hours)
  1. Introductory Psychology (4 hrs)
  2.

**Natural Sciences and Technology** (6 hours)
  1.
  2.
**Developmental Psychology Concentration**

Study of intellectual, personality, psychophysiological and social development processes as individuals develop from birth through old age

Requires 32 hours of "PSYC" coursework plus an approved statistics course. Minimum thirteen (13) hours of PSYC 300/400-level credit required (includes lab/research methods course).

### Introductory/Foundation Core Courses

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(Equivalent courses meet the statistics requirement but do not count toward PSYC hours)

### 200-Level Foundation Courses

**Three (3) courses required**

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<td>PSYC 204 - Intro to Brain and Cognition</td>
<td>PSYC 201 - Intro to Social Psych – Systematic study of social factors in individual and group behavior; attention to social perception, motivation, and learning; attitudes, norms, and social influence processes; the development and dynamics of groups; and the effects of social and cultural factors on the individual.</td>
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<td>PSYC 210 - Behavioral Neuroscience – Survey of current knowledge and speculation regarding the brain's role in perception, motivation, sexual behavior, thinking, memory, and learning, based upon human clinical data and research in animal models.</td>
<td>PSYC 207 – Psychology of Prejudice and Discrimination – Examines the psychological causes and social consequences of prejudice and discrimination in society. Learn about the current state of prejudice and discrimination in the U.S., empirical methods and psychological interventions for reducing prejudice and discrimination.</td>
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<td>PSYC 220 - Images of Mind – Introduction to neuroimaging and cognitive neuroscience, with a particular emphasis on critically evaluating neuroscience in the media. In addition to surveying reports in the popular press and their corresponding science articles, covers basic neuroanatomy, and neuroimaging techniques.</td>
<td>PSYC 238 - Psychopathology &amp; Problems in Living - Conceptions/facts about disordered behavior, including psychoses, neuroses &amp; other patterns of psychological disturbance.</td>
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<td>PSYC 224 - Cognitive – Introduction to the psychological study of human information processing and memory; acquisition, retrieval, and forgetting; and general knowledge, concepts, reasoning, and related issues in cognition.</td>
<td>PSYC 239 - Community Psych - Redefines human and social problems and the implications for social programs and policies; reviews the historical antecedents, conceptual models, strategies and tactics of social and community programs; and employs examples from criminal justice, education, employment, and mental health.</td>
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<td>PSYC 230 - Perception &amp; Sensory Processes – Experimental psychology of sensory and perceptual processes and behavior; emphasis on the contribution of behavior science to understanding subjective experience of the physical and social environment.</td>
<td>PSYC 245 - Industrial Org Psych - Systematic study of the application of psychological methods and principles in business and industry; emphasis on personnel selection and factors influencing efficiency.</td>
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<td>PSYC 248 - Learning and Memory – Survey of basic phenomena in learning and memory emphasizing experimental data from animal &amp; human research.</td>
<td>PSYC 250 - Psych of Personality - Study of personality from various points of view: biological, experimental, social, and humanistic; surveys theory and empirical research in the study of personality.</td>
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### Concentration Courses

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<th>Research Methods Course</th>
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<td>PSYC 216 – Child Psychology – Study of the psychological development of the child.</td>
<td>PSYC 363 – Developmental Child Psych Lab – Provides students with a background in developmental research methodology, such as observational techniques used with children. Students will collect data and learn how to write research papers.</td>
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### Concentration Electives - choose four

| PSYC 318 – Psych of the Infant – Early infant behavior, emphasizing critical evaluation of the various research techniques; prenatal and perinatal influences, ontology of psychological processes, environmental determinants, and infant assessment. | PSYC 336 – Stress and Resiliency in Childhood – Focuses on how major and/or chronic stress may uniquely impact children and adolescents. |
| PSYC 322 – Intro to Intellectual Disability – Study of the history and current status of the social, emotional, physical, and learning characteristics and problems of persons with an intellectual disability; identification and diagnosis; available services and provisions; and educational programs and lifelong processes of adaptation for these individuals and their families. | PSYC 361 – The Psychology of Aging – Survey of changes in behavioral function in later adulthood, with emphasis on methodologies for studying aging, cognitive function, personality, social psychology, and psychopathology. |
| PSYC 328 – Psychology of Gender – Discusses the similarities and differences between males and females across the lifespan, how children learn gender roles, mental and physical health, and gender in different settings, including at work, at school, and at home. | PSYC 423 – Language Acquisition - Survey of theory and research on the acquisition of language, concentrating on the acquisition of a first language by the young child. |
| PSYC 329 – Developmental Child Psych Lab – Provides students with a background in developmental research methodology, such as observational techniques used with children. Students will collect data and learn how to write research papers. | PSYC 465 – Personality and Social Development - Major theories of personality and social development, with attention to processes of social learning, individual differences in personality development, and outcomes of social development. |
| PSYC 494 - Advanced Research in Psychology - with Developmental faculty. | |