**Daniel M. Nguyễn**

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Champaign, IL 61820

**EDUCATION**

2022-present **M.S. and Ph.D. in Clinical-Community Psychology**

University of Illinois-Urbana Champaign (UIUC)

Minor(s): Quantitative Methods, Qualitative Methods

Master’s Thesis: In progress

Dissertation: In progress

Supervisors: Nathan R. Todd

GPA: 3.83

2019-2022 **B.A. in Psychology & Political Science**

University of Nebraska-Lincoln (UNL) ([Link](https://meritpages.com/danielmtnguyen))

Minor: Spanish

Honors Thesis: Experiences of intersectional identities and community bias: Obstacles to identity development, identity integration, and well-being for LGBTQ+ people of color

GPA: 3.98

Psychology GPA: 4.00

**PUBLICATIONS (*N* = 3)**

Gutierrez, D. & **Nguyen, D.** (2022). “The greatest path to acceptance is to know we exist”: Capturing narratives of sexually diverse Latinx in Nebraska (OLLAS Report No. 18). Omaha: University of Nebraska at Omaha. https://doi.org/10.32873/uno.dc.ollas.1018

Cipriano, A. E., **Nguyen, D.**, & Holland, K. J. (2022). “Bisexuality isn’t exclusionary”: A qualitative examination of bisexual definitions and gender inclusivity concerns among plurisexual women. *Journal of Bisexuality, 22*(4), 557-579. https://doi.org/10.1080/15299716.2022.2060892

Cipriano, A. E., **Nguyen, D.**, & Holland, K. J. (2022). “In order to be bi, you have to prove it”: A qualitative examination of plurisexual women’s experiences with external and internalized pressure to “prove” their identities. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. https://doi.org/10.1037/sgd0000567

**MANUSCRIPTS SUBMITTED FOR PUBLICATION**

Todd, N. R., Nguyễn, D. M., Blackburn, A. M., & La, R. (submitted). Associations between state policies and sexual minority mental health disparities.

**RESEARCH EXPERIENCE**

**Graduate Student Researcher**, Department of Psychology, UIUC Aug 2022-present

*Nathan Todd, Ph.D.*

**Graduate Research Assistant**, Department of Psychology, UIUC Aug 2022-present

*Nathan Todd, Ph.D.*

* Organized existing bibliographies, and conducted literature reviews to create new bibliographies for psychology research on LGBTQ+ health and social (in)equity, religious trauma, state-level predictors of health outcomes, and welcoming and inclusive religious congregations
* Produced synthesis writings, drawn from bibliography work, towards informing research questions, hypotheses, and future data analysis
* Managed population-based datasets drawn from several databases (e.g., U.S. Census Bureau, CDC, American Values Atlas), and named and recoded variables for use toward data analysis
* Learned how to install and use multiple statistical software programs (i.e., SAS, SPSS, R, Microsoft excel) for multiple types of statistical analysis, including data visualization, multiple linear and logistic regression, Chi square, and ANOVA
* Began training in multi-leveling modeling (MLM) and constructivist grounded theory
* Designed and carried out recruitment procedures for a study on LGBTQ+ welcoming and inclusive congregations, by creating an interview scheduling system, developing recruitment scripts, compiling lists to contact religious congregations and individuals, and sending participant compensation
* Assisted in developing interview protocol for LGBTQ+ religious leaders for welcoming and inclusive congregations study
* Conducted semi-structured interviews with congregation members and LGBTQ+ people and religious leaders, about experiences of exclusion and inclusion in religious/spiritual spaces
* Wrote study amendments to submit to an Institutional Review Board (IRB)
* Developed a collaborative research team to write research manuscripts, by presenting on findings, devising roles for manuscripting writing, and leading discussions on current literature, study limitations, and research questions

**McNair Undergraduate Researcher**, Department of Psychology, UNL Nov 2020-May 2022

*Cynthia Willis-Esqueda, Ph.D.; Kathryn J. Holland, Ph.D.*

* Developed independent study focusing on the impact of intersectionality of LGBTQ+ identity and race on well-being
* Submitted a study protocol, changes, and revisions to an Institutional Review Board (IRB)
* Conducted study recruitment–contacting organizations, people, and university LGBTQ+ centers
* Conducted open-ended semi-structured interviews over Zoom (range: 12-46 mins) (*N* = 21)
* Transcribed all interviews
* Conducted thematic analysis, developing and applying codes to construct analytic themes

**Research Assistant & Collaborator**, Department of Psychology, UNL/UNO July 2021-May 2022

*Dumayi Gutierrez, Ph.D.*; *Cristián Doña, Ph.D.*

* Proposed and implemented recruitment methods
* Conducted open-ended interviews over Zoom
* Provided recommendations on and revised study materials, such as questionnaire language and interview scheduling methods
* Examined interview transcriptions to compile an exhaustive list of recurring themes
* Read through the interview transcriptions to apply codes where themes occurred

**MHDI Research Assistant**, Department of Psychology, UNL Jan 2021-May 2022

*Allison Cipriano, M.A.*; *Kathryn J. Holland, Ph.D.*; *Rebecca Brock, Ph.D.*

* Tracked daily survey participation for survey on LGBTQ+ experiences people in rural Nebraska
* Sent out daily text reminders to research participants
* Delivered emails to participant list to recruit subjects for study
* Conducted initial orientation calls and exit interviews over Zoom with participants
* Collected data from university databases on Title IX mandatory reporting policies on sexual misconduct and ‘risk reduction’ strategies
* Transcribed interviews

**Research Assistant**, SAS Lab, Department of Psychology, UNL Mar 2020-Sep 2021

*Allison Cipriano, M.A.; Kathryn J. Holland, Ph.D.*

* Met weekly to provide and receive progress updates
* Transcribed interviews (range: 41-130 mins)
* Examined interview transcriptions to formulate a codebook recurring themes
* Applied thematic codes, and discussed the codes as applied by other research team members
* Contributed to and provided feedback on manuscript writing

**Research Assistant**, Race and Ethnic Bias Lab, Department of Psychology, UNL Mar 2020-Nov 2020

*Cynthia Willis-Esqueda*, *Ph.D.*

* Coded the responses of 400 participants into constructs, working to develop a scale to measure bias against Mexican Americans
* Helped to consider the addition of new and the modification of existing codes
* Attended weekly meetings to discuss progress and potential topics for independent research

**PRESENTATIONS**

Nguyễn, D. M., & Todd, N. R. (2023, June). Queer Asian American men’s experiences of exclusionary and inclusionary partnering discrimination: Current literature and future directions. In Blackburn, A. M. (Chair). *Community psychology approaches to understanding and promoting LGBTQ well-being*. Presented at the Society for Community Research and Action Biennial Conference, Atlanta, GA.

Nguyễn, D. M., & Todd, N. R. (2023, June). *Sexual minority disparities in mental health care use and access: Intersections of race-ethnicity, gender, and SES*. Poster presented at the Society for Community Research and Action Biennial, Atlanta, GA.

Nguyen, D. M., Cipriano, A, & Brock, R. L.. (2021, April). Minority stressors and romantic relationships among LGBTQ+ people in rural and metro Nebraska. UNL Spring Research Days, University of Nebraska-Lincoln, Lincoln, Nebraska.

Nguyen, D. M., & Willis-Esqueda, C. (2021, September). *The impact of the intersectionality of race/ethnicity and LGBTQ+ identity on well-being*. International Conference of Undergraduate Research 2021.

Nguyen, D. M., & Willis-Esqueda, C. (2021, August). *LGBTQ+ people of color’s experiences of community bias and discrimination, identity integration, and well-being*. Nebraska Summer Research Virtual Symposium, University of Nebraska–Lincoln, Lincoln, Nebraska.

Nguyen, D. M., & Willis-Esqueda, C. (2021, July). *LGBTQ+ people of color’s experiences of community bias and discrimination, identity integration, and well-being*. UCLA Virtual McNair Conference, University of California–Los Angeles, Los Angeles, California.

Nguyen, D. M., & Willis-Esqueda, C. (2021, July). *LGBTQ+ people of color’s experiences of community bias and discrimination, identity integration, and well-being*. McNair Summer Research Virtual Colloquium, University of Nebraska–Lincoln, Lincoln, Nebraska.

Nguyen, D. M., & Willis-Esqueda, C. (2021, April). *The impact of race/ethnicity and LGBTQ+ identity on well-being*. UNL Spring Research Days, University of Nebraska–Lincoln, Lincoln, Nebraska.

Nguyen, D. M., & Willis-Esqueda, C. (2021, April). *The impact of race/ethnicity and LGBTQ+ identity on well-being*. Midwest Psychological Association (MPA) Virtual Conference.

**CLINICAL EXPERIENCE**

Student Clinician, Adult Cognitive-Behavioral Therapy, UIUC Aug 2023-present

*Lynda Gibson, Ph.D.*

* Learned and applied CBT skills, including cognitive restructuring, behavioral activation, and exposure
* Conducted 90-minute intake psychosocial interviews, administered measures, and devised case conceptualizations
* Conducted weekly 60-minute individual therapy sessions, in-person and virtually
* Treated clients with generalized anxiety, depression, panic disorder, and eating and body image concerns
* Read book chapters and articles about applied therapeutic activities and strategies
* Attended weekly individual and group supervision
* Reviewed session recordings
* Wrote progress notes following all sessions, including mental status exams, session agenda and activities, future session goals, and client behavior and engagement

**EDITORIAL ACTIVITIES**

**Co-Reviewer**, Ad Hoc Feb 2023-present

* *American Journal of Community Psychology*, Co-Reviewer (Allyson Blackburn).

**TEACHING EXPERIENCE**

**Grading Teaching Assistant** Fall 2022

PSYC 239: Community Psychology, UIUC

*Raymond La, M.A.; Nathan R. Todd, Ph.D.*

* Met weekly with main instructor to discuss responsibilities and personal teaching development
* Graded and provided feedback on student assignments

**WORK EXPERIENCE**

**Gallup Telephone Interviewer** August 2018-March 2022

5601 S 59th St, Lincoln, NE, 68516

* Used random digit dialing to call and interview U.S. residents for surveys, ranging from 10 mins- 40 mins, about politics, education, health, and other demographic issues

**PROFESSIONAL AFFILIATIONS**

Fall 2022-Present Student member of the Asian American Psychological Association (AAPA)

Fall 2022-Present Student member of the Society for Community Research and Action (SCRA)

Fall 2022-Present Student member of the Society for the Psychology of Sexual Orientation and

Gender Diversity

**UNDERGRADUATE HONORS**

May 2022-present Horatio Alger Association Alumni

Fall 2020-Spring 2022 UNL McNair Scholar

2022 UNL Donald D. Jensen Award

2021-2022 UNL UCARE Recipient

2020-2022 UNL Honors Program, Highest Distinction

2021 Undergraduate Recipient of the Levine Diversity Enhancement Research Award

Fall 2019-Spring 2022 UNL College of Arts & Sciences Dean’s List

Fall 2019-Spring 2022 UNL Regents Scholarship

Fall 2019 UNL Oasis Award for Academic Excellence

Fall 2019 Lincoln Elks Lodge No. 80 Most Valuable Student Scholarship Recipient

May 2019 Recipient of the International Baccalaureate (IB) High School Diploma

**UNDERGRADUATE SERVICE & INVOLVEMENT**

Fall 2020-Spring 2022 UNL Chapter of Psi Chi

Spring 2020 Member of The National Society of Collegiate Scholars

Fall 2020 UNL WEB DuBois Honor Society Student Member

**UNDERGRADUATE COURSEWORK**

Spring 2022 POLS 450: Conducting Research in Political Psychology, UNL

Fall 2021 PSYC 486: Clinical Psychology, UNL

Summer 2021 STAT 218: Intro to Statistics, UNL

Fall 2020 PSYC 350: Research and Data Analysis, UNL

Fall 2020 PSYC 380: Abnormal Psychology, UNL